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**PHYSICAL SCIENCE**

**0652/52**

Paper 5 Practical Test

**October/November 2017**

MARK SCHEME

Maximum Mark: 30

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**Published**

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Question	Answer	Marks
1(a)(i)	initial temperature for <b>L</b> to nearest 0.5 °C ; maximum temperature for <b>L</b> above initial ; bubbles (in Table 1.2) ;	<b>3</b>
1(a)(ii)	initial temperature for <b>M</b> <b>and</b> max temperature below that for <b>L</b> ; fewer bubbles / slower bubbling than <b>L</b> ;	<b>2</b>
1(a)(iii)	initial temperature for <b>N</b> <b>and</b> max temperature above <b>L</b> ; more bubbles / faster bubbling than <b>L</b> ;	<b>2</b>
1(a)(iv)	pops <b>and</b> hydrogen / H <sub>2</sub> ;	<b>1</b>
1(a)(v)	all temperature changes correct ;	<b>1</b>
1(b)(i)	most = <b>N</b> then <b>L</b> and least = <b>M</b> ; (obs used) temperature change / speed of bubbling / how vigorous the reaction is / OWTTE ; (explanation) more bubbles means metal more reactive / greater rate of bubbling means metal more reactive / greater temperature change means metal more reactive / ;	<b>3</b>
1(b)(ii)	pieces of metal same shape / same mass of metal / same subdivision of metal / same concentration of acid ;	<b>1</b>
1(c)	add sodium hydroxide solution / ammonia solution ; green ppt. <b>and</b> iron ;	<b>2</b>

Question	Answer	Marks
2(a)	s, °C, °C ;	1
2(b)(i)	For P, $\theta$ recorded and in correct $t = 0$ box in table ;	1
2(b)(ii)	all $t$ values recorded and correct ; $\theta$ and $t$ recorded for P ; $\theta$ decreasing ;	3
2(c)	$\theta$ present at $t = 0$ ; all $\theta$ recorded for Q ; $\theta$ decreasing ; smaller decrease in temperature ;	4
2(d)	to allow thermometer reading to attain maximum temperatures / OWTTE ;	1
2(e)	decreases rate of cooling ; lower temperature drop in 3 minutes ;	2
2(f)(i)	use a lid ;	1
2(f)(ii)	any 2 of: room temperature / other environmental condition ; initial temperature of water / hot water temperature ; volume of water ;	2